

St Dominic Savio Catholic Primary School

Western Avenue, Woodley, Reading, Berkshire RG5 3BH

Inspection dates	14–15 October 2015
Overall effectiveness	Good
Effectiveness of leadership and management	Outstanding
Quality of teaching, learning and assessment	Good
Personal development, behaviour and welfare	Outstanding
Outcomes for pupils	Good
Early years provision	Good
Overall effectiveness at previous inspection	Requires improvement

Summary of key findings for parents and pupils

This is a good school

- The headteacher has made a strong contribution to the improvement of the school. Under his ambitious and highly effective leadership, the school has improved in key areas.
- Leaders and governors have ensured that the quality of teaching has improved and is now consistently good. As a result, pupils make good progress and achieve well.
- Governors test the work of the school for themselves. They have been highly effective in improving the school.
- Leaders and governors clearly understand their school. Their plans for further improvement are extremely well considered.
- The quality of teaching has improved since the previous inspection and is now consistently good.
- Teaching assistants are skilled, and work closely with teachers and leaders.
- Behaviour and pupils' personal development and welfare are outstanding. This is a happy school, where pupils feel safe and well protected.
- Pupils are cared for extremely well. Older pupils take care of the younger children.
- Pupils achieve well. Results in all the various national checks have improved since the previous inspection. Progress in most year groups is strong. Achievement in writing has improved markedly.
- The early years provision is good. Children achieve well. Children's achievement has improved since the previous inspection. Teaching is good. Adults take good care of the children.
- The spiritual, moral, social and cultural development of pupils throughout the school is extremely strong.
- Pupils develop an extremely strong understanding of British values.

It is not yet an outstanding school because

- The written feedback pupils receive in their books does not always encourage them to find out for themselves how to improve their work. As a result, their learning is not as rapid as it could be.
- For children in the Reception classes, the indoor and outdoor areas do not always offer enough opportunities for them to learn basic literacy and numeracy skills through play activities.

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